

**Astronomy**  
**PAPER 1: Naked-eye Astronomy**

Total Marks
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**Time: 1 hour 45 minutes**

**In the boxes below, write your name, centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**YOU MUST HAVE**

**Calculator, ruler**

**YOU WILL BE GIVEN**

**Formulae and Data Booklet**

**Diagram Booklet**

**INSTRUCTIONS**

**Answer ALL questions.**

**Answer the questions in the spaces provided in this Question Paper or in the separate Diagram Booklet – there may be more space than you need.**

**Calculators may be used.**

**Any diagrams may NOT be accurately drawn, unless otherwise indicated.**

**You must show all your working out with your answer clearly identified at the end of your solution.**

## **INFORMATION**

**The total mark for this paper is 100.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**There may be spare copies of some diagrams.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ~~☒~~ and then mark your new answer with a cross ☒.**

- 1 Look at Figure 1 for Question 1(a) in the Diagram Booklet. It shows sketches of the brightest stars in four different constellations.**

**The sketches are labelled A, B, C and D.**

- (a) (i) Which ONE of the sketches in Figure 1 shows the brightest stars in Orion?  
(1 mark)**

☐ **A Sketch A**

☐ **B Sketch B**

☐ **C Sketch C**

☐ **D Sketch D**

**(continued on the next page)**

**1 continued.**

**(ii) Which ONE of the sketches in Figure 1 shows the brightest stars in Cassiopeia?  
(1 mark)**

☐ **A Sketch A**

☐ **B Sketch B**

☐ **C Sketch C**

☐ **D Sketch D**

**(iii) Which ONE of the sketches in Figure 1 shows the brightest stars in Cygnus?  
(1 mark)**

☐ **A Sketch A**

☐ **B Sketch B**

☐ **C Sketch C**

☐ **D Sketch D**

**(continued on the next page)**

**1 continued.**

**(b) Pinhole projection can be used to observe the Sun safely.**

**(i) Describe the pinhole projection method.**

**You may include a clearly labelled diagram in your answer.**

**(2 marks)**

**(continued on the next page)**

**Turn over**

**1 continued.**

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- (ii) Describe the appearance of the Milky Way  
when observed with the naked eye from Earth.  
(1 mark)**

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**1 continued.**

- (iii) Give ONE reason why the pinhole projection method may NOT be suitable when observing the Milky Way.  
(1 mark)**

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**(Total for Question 1 = 7 marks)**

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- 2 (a) Look at Figure 2 for Question 2(a) in the Diagram Booklet. It shows part of a cross-section of the Earth and its major internal divisions.
- (i) Which ONE of the internal divisions in Figure 2 has the highest average temperature?  
(1 mark)
- ☐ A crust
- ☐ B inner core
- ☐ C mantle
- ☐ D outer core
- (ii) Which ONE of the following lists all the internal divisions in Figure 2 that are entirely solid?  
(1 mark)
- ☐ A crust
- ☐ B crust and inner core
- ☐ C crust, mantle, inner core and outer core
- ☐ D inner core and outer core

(continued on the next page)

**2 continued.**

**(iii) Which ONE of the following lists all the internal divisions in Figure 2 that are made of mainly iron and nickel?  
(1 mark)**

- ☐ **A inner core**
- ☐ **B mantle and inner core**
- ☐ **C mantle, inner core and outer core**
- ☐ **D inner core and outer core**

**(iv) The Earth's inner core is thought to have a mean diameter of 2 400 km.**

**Name the dwarf planet whose diameter is closest to that of the Earth's inner core.**

**Use information from the Formulae and Data Booklet.  
(1 mark)**

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**2 continued.**

**(b) The Earth's shape can be described as an oblate spheroid.**

**Draw an 'oblate spheroid'.  
(2 marks)**

**(continued on the next page)**

**Turn over**

**2 continued.**

- (c) (i) Which ONE of the following is the line of latitude on which the Sun will NOT rise above the horizon on the 21 December?**  
**(1 mark)**

- ☐ **A Antarctic Circle**
- ☐ **B Arctic Circle**
- ☐ **C Tropic of Cancer**
- ☐ **D Tropic of Capricorn**

- (ii) Which ONE of the following is the line of latitude on which the Sun is seen to pass directly overhead on the 21 December?**  
**(1 mark)**

- ☐ **A Antarctic Circle**
- ☐ **B Arctic Circle**
- ☐ **C Tropic of Cancer**
- ☐ **D Tropic of Capricorn**

**(Total for Question 2 = 8 marks)**

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**3 Look at Figure 3 for Question 3(a) in the Diagram Booklet. It shows the orbits of Venus, Earth and Mars around the Sun.**

**(a) (i) Label on Figure 3 the position of Mars when it is seen to be in opposition for an observer on Earth.**

**Use the label M.  
(1 mark)**

**(ii) Label on Figure 3 the position of Venus when it is seen to be in superior conjunction for an observer on Earth.**

**Use the label S.  
(1 mark)**

**(iii) Label on Figure 3 the TWO possible positions of Venus when it is seen to be at greatest elongation for an observer on Earth.**

**Use the label G.  
(1 mark)**

**(continued on the next page)**

**3 continued.**

**(b) Name the TWO planets which CANNOT reach opposition for an observer on the Earth.  
(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(c) Name the planet that can be seen to transit in front of the Sun when observed from Venus.  
(1 mark)**

\_\_\_\_\_

\_\_\_\_\_

**(continued on the next page)**

**3 continued.**

- (d) Calculate the MINIMUM possible distance between Venus and Mars.**

**Use information from the Formulae and Data Booklet.**

**Give your answer in astronomical units (AU).  
(1 mark)**

**Minimum distance = \_\_\_\_\_ AU**

**(Total for Question 3 = 7 marks)**

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- 4 (a) (i) Explain why time zones are used on the Earth.  
(2 marks)

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- (ii) The Earth's surface is divided into twenty-four time zones.

Show that each time zone is, on average,  
fifteen degrees of longitude wide.  
(1 mark)

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**4 continued.**

- (iii) An aircraft flies in a straight line from Mogadishu, which has a longitude of  $45^{\circ}\text{E}$  to Jakarta which has a longitude of  $107^{\circ}\text{E}$ .**

**It takes the shortest route possible.**

**Calculate the smallest number of time zones that the aircraft could pass through on this journey.**

**(2 marks)**

**Smallest number of time zones = \_\_\_\_\_**

**(continued on the next page)**

**Turn over**

**4 continued.**

- (b) Look at Figure 4 for Question 4(b) in the Diagram Booklet. It shows a sundial located in the Earth's southern hemisphere.**

**It is correctly sited and aligned.**

- (i) Draw an arrow to show how the sundial can be used to determine the direction of north on Figure 4.  
(1 mark)**
- (ii) Label Figure 4 to show how the sundial can be used to determine the latitude at which this sundial is being used.  
(1 mark)**
- (iii) Ruhee uses a sundial to determine Greenwich Mean Time (GMT).**

**She records the following data:**

**Time on her sundial = 11 am**

**Equation of Time = -12 minutes**

**Longitude of the sundial =  $8^{\circ}$  West**

**(continued on the next page)**

**4 continued.**

**Calculate the Greenwich Mean Time (GMT) at  
the time of her observations.  
(2 marks)**

**GMT = \_\_\_\_\_ h:min**

**(Total for Question 4 = 9 marks)**

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**Turn over**

- 5 Look at Figure 5 for Question 5(a) in the Diagram Booklet. It is a diagram of the Moon's orbit around the Earth.**

**Four positions in the Moon's orbit are labelled A, B, C and D.**

**Look at Table 1 for Question 5(a) in the Diagram Booklet. It shows details of three positions (A, B and C) in the Moon's orbit.**

- (a) (i) Using Figure 5, complete Table 1 to determine the Moon's phase when seen from Earth and the time at which the Moon will cross the observer's meridian.  
(4 marks)**

**(continued on the next page)**

**Turn over**

**5 continued.**

- (ii) Which ONE of the following positions of the Moon in Figure 5 will cause a neap tide to occur on Earth?**  
**(1 mark)**

- ☐ **A position A only**
- ☐ **B position B only**
- ☐ **C position A and position B**
- ☐ **D position C and position D**

- (b) Look at Figure 6 for Question 5(b) in the Diagram Booklet. It shows the Earth when viewed from above the North Pole. The directions of the Moon and Sun are also shown.**

**Label on Figure 6 TWO positions on the Earth's equator where a low tide is most likely to occur.**

**Use the labels L1 and L2.**  
**(2 marks)**

**(continued on the next page)**

**Turn over**

**5 continued.**

- (c) Look at Figure 7 for Question 5(c) in the Diagram Booklet. The first picture in Figure 7 shows a sketch of the Moon's phase when observed from a latitude of  $60^\circ$  N.**

**On the same night, the Moon is also observed from the equator and from a latitude of  $60^\circ$  S.**

**Draw on Figure 7 how the Moon would appear on the same night when observed from the equator and from a latitude of  $60^\circ$  S.**

**(2 marks)**

**(Total for Question 5 = 9 marks)**

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- 6 (a) A model of the Universe which has the Earth at its centre is called:  
(1 mark)

- ☐ A circumpolar
- ☐ B geocentric
- ☐ C heliocentric
- ☐ D synodic

- (b) Look at Figure 8 for Question 6(b) in the Diagram Booklet. It shows a cross-section of the celestial sphere and an astronomer.

Point **X** on Figure 8 is located directly above the astronomer.

The astronomer measures the angle between the North celestial pole and X as  $32^\circ$ .

- (i) Name the bright star which is located very close to the North celestial pole.  
(1 mark)

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Turn over

**6 continued.**

- (ii) Name the point *X* in Figure 8, which is located directly above the astronomer.  
(1 mark)**
- 
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- (iii) A star located on the celestial equator is culminating.**

**Draw the position of this star on Figure 8.**

**Use the label *S*.  
(1 mark)**

**(continued on the next page)**



**6 continued.**

- (iv) Calculate the altitude of the North celestial pole from this location.  
(1 mark)**

**Altitude = \_\_\_\_\_°**

**(continued on the next page)**

**6 continued.**

- (v) State the astronomer's latitude.  
(1 mark)**

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- (vi) State the declination of point X.  
(1 mark)**

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- (c) Look at Figure 9 for Question 6(c) in the Diagram Booklet. It shows a cross-section of the celestial sphere and a second astronomer at a different location.**

**A circumpolar star is shown at its lower transit, crossing the astronomer's meridian.**

**The North celestial pole has an altitude of  $68^\circ$ .**

**The star has a declination of  $+70^\circ$ .**

**(continued on the next page)**

**6 continued.**

- (i) Draw the position of the star during its upper transit on Figure 9.**

**Use the label U.  
(1 mark)**

- (ii) Calculate the altitude of the star above the astronomer's northern horizon during its upper transit.  
(2 marks)**

**Altitude = \_\_\_\_\_°**

**(continued on the next page)**

**Turn over**

**6 continued.**

- (d) An astronomer incorrectly describes an observation of 'the constellation of the Plough'.**

**State a correct version of the astronomer's statement.  
(1 mark)**

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**(Total for Question 6 = 11 marks)**

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**7 (a) Light pollution can be a problem for astronomers.**

**(i) State ONE source of light pollution.  
(1 mark)**

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**(ii) State ONE effect that light pollution has on  
observations of objects in the night sky.  
(1 mark)**

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**(iii) Astronomers in ancient times did not have  
to overcome the problems associated with  
light pollution.**

**Give ONE reason for this.  
(1 mark)**

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**Turn over**

**7 continued.**

- (b) An astronomer makes observations of the night sky with the aid of a star chart.**

**He then decides to replace the star chart with a planisphere.**

- (i) Give TWO observational ADVANTAGES of using a planisphere instead of a star chart.  
(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

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**(continued on the next page)**

**7 continued.**

- (ii) Give ONE observational DISADVANTAGE of using a planisphere instead of a star chart.  
(1 mark)**

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**7 continued.**

**(c) Look at Figure 10 for Question 7(c) in the Diagram Booklet.**

**An astronomy student observes five objects in the night sky.**

**She tries to use her observations to identify each object.**

**Her observational record is shown in Figure 10.**

**Evaluate the suitability of her suggested objects in Figure 10.**

**Where necessary, suggest alternative objects that could fit her observations.**

**(6 marks)**

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**Turn over**



**7 continued.**

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**Turn over**

**7 continued.**

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**(Total for Question 7 = 12 marks)**

**Turn over**

- 8 Look at Figure 11 for Question 8(a) in the Diagram Booklet. It shows a simplified sketch made by an astronomer observing the apparent path taken by a star during the night.**

**The position of the star is shown when the astronomer's local mean time was 01:30.**

- (a) (i) State the right ascension of the star.  
(1 mark)**

**Right ascension = \_\_\_\_\_ hours**

- (ii) Draw the position of the star two hours earlier on Figure 11.**

**Use the label S.  
(1 mark)**

- (iii) State the number of hours that the star spends above the astronomer's horizon during this night's observation.  
(1 mark)**
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8 continued.

(iv) Which ONE of the following is the astronomer's local mean time when the star was culminating?  
(1 mark)

☐ A 02:00

☐ B 02:30

☐ C 03:00

☐ D 03:30

(v) Which ONE of the following is the star's hour angle at 01:30 local mean time?  
(1 mark)

☐ A 01:00

☐ B 03:00

☐ C 04:00

☐ D 23:00

(continued on the next page)

**8 continued.**

**(vi) Which ONE of the following is the local sidereal time at 01:30 local mean time?  
(1 mark)**

☐ **A 01:00**

☐ **B 03:00**

☐ **C 04:00**

☐ **D 23:00**

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**8 continued.**

- (b) The apparent motion of the Sun can be used to help find positions on the surface of the Earth.**

**Alice and Bob make observations of sunrise times and day lengths from two different locations.**

**Alice makes her observations from London.**

**Bob makes his observations from another European city.**

**Look at Table 2 for Question 8(b) in the Diagram Booklet. It shows their results.**

- (i) Analyse Table 2 in order to determine the location of Bob.**

**Include in your answer whether he is:**

- north or south of London**
- east or west of London.**

**(3 marks)**

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**Turn over**

8 continued.

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**8 continued.**

- (ii) Suggest a practical problem with using the apparent motion of the Sun to determine your latitude.  
(2 marks)**

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**(Total for Question 8 = 11 marks)**

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- 9 The following is an extract from an astronomy newsletter.

**‘A “blue moon” is the name given to the second of two full moons which have occurred in the same calendar month. A blue moon occurred on the 31st January 2018.**

**A total lunar eclipse also occurred on this date. This lunar eclipse would have looked especially impressive because it was a “supermoon” as the Moon was near its perigee on 31st January 2018.’**

- (a) (i) Determine the date in January 2018 on which the first full moon of the month occurred.  
(1 mark)

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**9 continued.**

- (ii) Explain why a supermoon can look more impressive than other full moons.  
(2 marks)**

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**9 continued.**

- (iii) Analyse this extract in order to determine the orbital positions of the Earth, Moon and Sun at the time of the blue moon.**

**You may include a clearly labelled diagram in your answer.**

**(3 marks)**

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**Turn over**

**9 continued.**

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**9 continued.**

- (b) An astronomer sketched the Moon from the same location on two dates.**

**One date was near the summer solstice and the other was near the winter solstice.**

**He noted that the Moon had the same phase on both dates.**

**Look at Figure 12 for Question 9(b) in the Diagram Booklet. It shows the astronomer's sketches.**

**Explain the Moon's differing appearance when observed on these two dates.**

**You may include a clearly labelled diagram in your answer.  
(2 marks)**

**(continued on the next page)**

**Turn over**

9 continued.

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**9 continued.**

**(c) Patrick wants to observe the following three features on the surface of the Moon:**

- **Sea of Tranquility**
- **the crater Tycho**
- **Apennine mountain range.**

**Look at Figure 13 for Question 9(c) in the Diagram Booklet. It shows a lunar phase calendar for the month in which Patrick is planning to observe.**

**Design an observational programme that will allow Patrick to make the best possible observations of each of his three chosen features.**

**Use information from Figure 13.**

**(continued on the next page)**

**9 continued.**

**Your observational programme should include:**

- **possible days of the month when each of his three chosen features will be best placed for observation**
- **reasons why you selected each of these days of the month.**

**(6 marks)**

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**Turn over**



**9 continued.**

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**Turn over**

**9 continued.**

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**(Total for Question 9 = 14 marks)**

**10 Uranus has twenty-seven known moons.**

**Look at Table 3 for Question 10 in the Diagram Booklet. It shows data for some of these moons.**

**(a) (i) Look at Figure 14 for Question 10(a)(i) in the Diagram Booklet.**

**Using the data in Table 3, plot a graph on Figure 14 of  $T^2$  on the vertical axis against  $r^3$  on the horizontal axis for the moons that are shown.**

**Draw a line of best fit for your data points.  
(3 marks)**

**(continued on the next page)**

**10 continued.**

- (ii) Another moon of Uranus has a mean orbital radius of  $1.6 \times 10^5$  km.**

**Calculate the orbital period of this moon.**

**Use the graph in Figure 14.**

**Give your answer in days.  
(3 marks)**

**Orbital period = \_\_\_\_\_ days**

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**Turn over**

**10 continued.**

- (b) Astronomers can use Kepler's Third Law to calculate the orbital period of moons around planets in the Solar System.**

**Kepler's Third Law can be written in the form:**

$$\frac{T^2}{r^3} = \text{a constant}$$

- (i) State how this constant can be determined from the graph drawn in Figure 14.  
(1 mark)**

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**(continued on the next page)**

**10 continued.**

- (ii) For the moons of Uranus, this constant is equal to  $0.91 \times 10^{-15} \text{ day}^2/\text{km}^3$ .

However, this constant **CANNOT** be used to calculate the orbital periods of the moons orbiting Saturn.

Explain this statement.  
(2 marks)

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**10 continued.**

- (iii) An astronomer wishes to calculate the constant used in Kepler's Third Law for the planet Saturn.**

**Show that the ratio of the mass of Saturn to the mass of Uranus is approximately 6.3.**

**Use information from the Formulae and Data Booklet.**

**(1 mark)**

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**(continued on the next page)**

10 continued.

(iv) Calculate the constant used in Kepler's Third Law for Saturn.

Use the constant for the moons of Uranus, equal to  $0.91 \times 10^{-15} \text{ day}^2/\text{km}^3$ .

Use the ratio of the mass of Saturn to the mass of Uranus which is equal to 6.3.

Give your answer in  $\times 10^{-15} \text{ days}^2/\text{km}^3$ .  
(2 marks)

Constant for Saturn =

\_\_\_\_\_  $\times 10^{-15} \text{ days}^2/\text{km}^3$

(Total for Question 10 = 12 marks)

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**TOTAL FOR PAPER = 100 MARKS**

**END OF PAPER**